



SURVEY CONTENT AREAS

APPRAISALS OF INSTITUTIONAL COMMITMENT

NACCC respondents evaluate their administrators' demonstrated commitments to racial diversity and inclusion at their institutions. Students also assess institutional leaders' responses to racial problems on campus.

IMPACT OF EXTERNAL ENVIRONMENTS

NACCC respondents reflect on their sense of security and on their encounters with racism in their hometowns, in the cities/towns surrounding their campuses, and in online and social media environments. They report how off-campus experiences and the larger political atmosphere in the United States affect them.

RACIAL LEARNING AND LITERACY

NACCC respondents consider if and where on campus they learn about their own racial identities and about other racial groups. Additionally, students indicate the extent to which they feel racial diversity is reflected in curricula and class discussions, and how prepared they feel to live and work in a racially diverse society after college.

ENCOUNTERS WITH RACIAL STRESS

NACCC respondents appraise the racial environment of their institutions. They identify campus encounters they have experienced as racist, ranging from microaggressions and racial stereotyping to more overt acts of racial harassment and violence. Students indicate the impact of these encounters on their personal well-being and academic success.

MATTERING AND AFFIRMATION

NACCC respondents indicate the extent to which they feel they matter in classrooms and in various out-of-class campus spaces. They also consider how much their same-race peers and students from other racial groups seemingly matter on campus. Additionally, students indicate ways and the frequency with which faculty members affirm them.

CROSS-RACIAL ENGAGEMENT

NACCC respondents indicate the frequency and nature of their interactions on campus with same-race peers and with peers from different racial groups. Additionally, they report their level of comfort in discussions with other students about issues related to race.