DEMOGRAPHICS
Class year
Studying abroad or away
Attendance status
Currently employed
Class-taking format
Declared a major
Major(s)
Live on or off campus
Received Federal Pell Grant
Member of an intercollegiate sports team
Member of a fraternity or sorority
Gender
Sexual orientation
Racial/ethnic identification including any tribal affiliation(s)
Religious or cultural affiliation
Age
[Dis]ability
United States citizenship
Born/raised in the United States/other country
Veteran/military status
Parents/guardians college graduates
Siblings who went to college first
Racial makeup of high school neighborhood
Racial makeup of high school

MATTERING AND AFFIRMATION
Personal mattering in campus locations
Personal mattering in classrooms
Personal mattering at social events on campus
Mattering of White students on campus
Mattering of students of color on campus
Frequency of affirmations from professors of color on campus
Frequency of affirmations from White professors on campus

CROSS-RACIAL ENGAGEMENT
Frequency of participation in activities with students of color from campus
Reasons for not interacting with students of color from campus
Frequency of participation in activities with White students from campus
Reasons for not interacting with White students from campus
Feelings around being engaged in conversations about race with students of color from campus
Feelings around being engaged in conversations about race with White students from campus
Frequency of conversations around current political topics with students of color from campus
Frequency of conversations around current political topics with White students from campus
RACIAL LEARNING AND LITERACY
Spaces on campus where students have learned about their own racial identities
Campus agents for helping students learn about their own racial identities
Spaces on campus where students have learned about the racial identities of other students
Campus agents for helping students learn about the racial identities of other students
Extent of racial diversity reflected in major classes
Extent of racial diversity reflected outside major classes
Feelings of personal preparation for participation in diverse democracy
Extent of preparation from campus for participation in diverse democracy

ENCOUNTERS WITH RACIAL STRESS
Perception of overall racial environment of campus
Effects of overall racial environment on personal well-being
Prevalence of racism in specific campus locations
Prevalence of racism in campus academic spaces
Prevalence of racism in non-academic campus spaces
Extent to which students of color experience racism on campus
Extent to which White students experience racism on campus
Personal sense of security on campus
Prevalence of racist violence on campus
Effects of racist violence on personal well-being
Prevalence of microaggressions in the classroom
Effects of microaggressions in the classroom on personal well-being
Prevalence of microaggressions outside the classroom on campus
Effects of microaggressions outside the classroom on campus on personal well-being

APPRAISALS OF INSTITUTIONAL COMMITMENT
Appraisal of campus leadership response to racist incidents on campus
Appraisal of campus leadership commitment to promoting equity/diversity on campus

IMPACT OF EXTERNAL ENVIRONMENT
Influence of national politics on campus racial tension
Personal sense of security in city/town surrounding campus
Personal sense of security in hometown
Experiences with racism in city/town surrounding campus
Experiences with racism in hometown
Experiences with racism on social media
Experiences with racism with local police (non-campus police)
Effects of racism off-campus on personal well-being